



## *Syllabus*

### ***Certificate: Developing Intercultural Leaders for Missional Ministry***

2021 Dates: September 14, 28, October 12, 26, November 9, 23

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#### **1. COURSE DESCRIPTION**

God's people are called to participate in God's mission of blessing the nations of this world. God is bringing people from the nations to live in our urban centres in Canada, N. America & the world. To engage in missional ministry to the nations, it will require crossing cultural boundaries to build trusting relationships. This course seeks to develop intercultural competencies for Christian leaders engaged in ministry in an intercultural multicultural context.

#### **2. COURSE OBJECTIVES**

Upon completion of this course, you should be able to:

- Articulate a missional perspective and biblical theology of cultural diversity
- Understand models of Culture & Intercultural Competence
- Understand the developmental model of intercultural sensitivity
- Develop self-awareness regarding his/her intercultural leadership capacity
- Understand the process of intercultural communication
- Be aware of how one's own cultural values influence communication
- Appreciate the adaptation process of entering another cultural context
- Develop skills for effective intercultural relationships & dealing with conflict
- Learn principles for developing Healthy Multicultural team

### 3. COURSE OUTLINE

- a) Complete the Intercultural Development Inventory (IDI) online (takes 30 mins)
- b) Participate in a debrief of your IDI assessment (by phone or Zoom – 20 mins.)
- c) Work through the four online Intercultural training modules on Tyndale Moodle
- d) Every 2 weeks complete one module online and reflect on selected assigned questions in the online notes
- e) During the 2 weeks for each module post one reflection (one paragraph in the discussion forum and respond to 1-2 posts made by other participants)
- f) Every 2 weeks submit 1–2-page (double spaced) reflections on any 2-3 assigned questions for that Module.
- g) By week six submit 2-3 pages of personal reflections on how principles from this course can be applied to your life and ministry context
- h) Throughout the 10-week course we encourage you to meet every 2 weeks with someone from a different culture in order to explore deeper cultural issues.

### 4. COURSE REQUIREMENTS

You can take this course in one of three ways:

- 1) Certificate of Attendance (Audit) – You complete the IDI assessment, Online Modules & Notes
- 2) Certificate of Completion – You complete and submit all requirements
- 3) Certificate of Distinction – You complete all assignments at the highest level

#### ASSIGNMENTS AND GRADING FOR CERTIFICATE LEVEL

##### A. Online Video Teaching & Reading – 30 % of Grade

- There is no assigned textbook for this course. The required online lectures should be accessed on the Tyndale Moodle site. (Details will be sent to you upon registration)
- Listen to these lectures and reflect on the questions as given in the PDF notes.
- Take 2 -3 questions from each of the four modules and write down your reflections and submit them at the end of each module
- A 1–2-page reflection paper should be submitted before each online class

##### B. Online Post and Replies – 10 % of Grade

- We would like to encourage interaction and dialogue in this course as we can learn so much from one another.
- During the two-week modules we ask you post 1 of your reflections on that module and reply to 2 other posts. Your replies should be positive and seeing to engage in further discussion.

### C. IDI Assessment & Debrief - 10% of Grade

- Each participant is expected to complete the online Intercultural Development Inventory and participate in an individual online debrief by phone or zoom.

### D. Personal Reflection on the IDI assessment - 15 % of Grade

- **Intercultural Development Journey.** Identify your Perceived Orientation (PO) on the IDI continuum and compare it with the Development Orientation
- Using insights from the IDI assessment and materials encountered in this course, describe the factors that have influenced your intercultural development journey to this point.

### E. Intercultural Development Plan. 15% of Grade

- Utilizing the IDP coaching plan and principles learned from this course identify and describe what practical steps you will take in your personal life and ministry to develop your intercultural competencies. 2-3-page reflection Paper
- By the last day of class, you will be required to submit a 2–3-page reflection paper. In this paper you will take key important principles you have learned from this course and show how you might apply this in your life and ministry context

Assignment	Value	Due Date
Reflections on online readings	30%	Submitted before each class
IDI Completion & Personal Debrief	10%	Completed before second class
Participation & Contribution – Posts and replies	10%	Submitted on an ongoing basis
Intercultural Development Journey	15%	Submitted after IDI assessment
IC Development Plan	15%	Submitted before last class
Final Reflection paper	20%	Submitted before last class
Total	100%	

### Course Structure

This course is structured around two important factors 1) Engaging and learning from online videos 2) Participating in a bi-weekly online class via zoom. Participants are expected to prepare for each online class by watching the videos and reading the online class notes. Participants will be expected to come to class prepared to engage in discussions on the topics covered in the online modules

Online Zoom classes will not exceed 2.5 hours. This will include lectures and breakout small groups.

#### Tuition:

Audit: \$100 Certificate Level \$200

## Course Facilitators

**Robert Cousins** was born and raised in Northern Ireland and moved to Canada when he was 24 years old. He graduated from Ontario Bible College with a BTh. (1980), Wheaton Graduate School MA. (1985) and DIMin from Tyndale seminary (2014) with a research focus on Intercultural assessment, coaching and taining of leaders serving in a multicultural ministry context. Robert served as a missionary in East Africa for 12 years. His ministry focus in E Africa was in theological studies and leadership development. Upon returning to Canada Robert served as Personnel Director of AIM (Canada) for 5 years and was seconded from AIM to MissionPrep, an inter-mission cross-cultural training partnership, where he served as Director for 8 years. Robert served as Director of Tyndale Intercultural Ministries Centre (TIM Centre) (2004-2019) with a focus in equipping Diaspora leaders for effective ministry in local and global mission.



**Timothy Tang** was born in Toronto where he has been a pastor since 2001. After studying at Upper Canada College, he went on to the University of Waterloo where he completed his undergraduate degree in Kinesiology. Though Tim planned a career in health care, God called him to full time ministry during a short-term missions trip to Asia in 1996, after which he finished his M.Div. in Youth and Family Ministry at Tyndale Seminary. With almost 30 years of experience working with Asian youth in Toronto, Timothy continues to seek avenues to redeem the relationships within our multi-cultural Asian communities. Tim has also completed a Doctor of Ministry at Gordon-Conwell Seminary with a focus on intercultural leadership development. He has recently assumed the role of Director of the Tyndale Intercultural Ministries Centre under the Open Learning Centre at Tyndale University.



#### 4. SELECTED BIBLIOGRAPHY:

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Sheffield, Dan. *The Multicultural Leader: Developing a Catholic Personality*. Clements Publishing Group Inc. 2015

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